

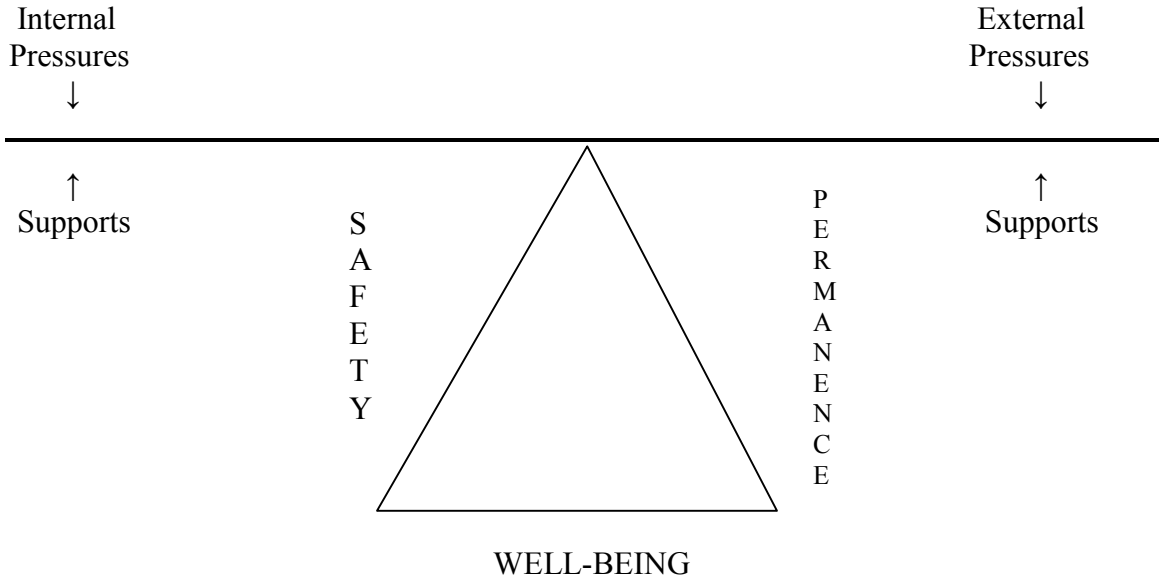
CHILD AND FAMILY ASSESSMENT

What is it?

How do you get it?

What do you do with it?

IT'S ALL ABOUT BALANCE

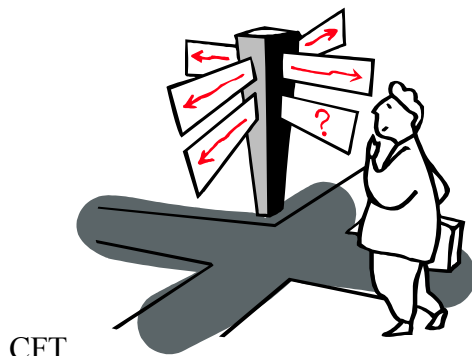


“How did they get out of balance?” OR “Have they ever been in balance?”
GET THEM IN BALANCE SOMEHOW.

- a) Where are needs? (gaps for keeping in balance) (needs vs. services)
- b) What keeps us in balance? (strengths/resources)

Gather information – all assessments done in the past (those who knew family in past)

Focus on team, not necessarily team meeting, to gather information



gather information → “Big Picture” → CFT →
Narrow picture to S,P&WB → Long-term View →
Strengths/Resources & Needs → CFP →

IMPROVED OUTCOMES

